

# SAITAMA MUNICIPAL OMIYA INTERNATIONALSECONDARY SCHOOL

## 2024-2025



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### Principal: Akira Sekita

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## OUR SCHOOL

- Established in 2019
- Public 6-year Secondary Education
- IB Middle Years Program (Grade 7-10)
  \*IB Middle Years Program Accredited in 2021
- MEXT Junior High and High School Education
- IB Diploma Program (Grade 11-12)
  \*IB Diploma Program Accredited in 2022
- First MYP Recognition Ceremony in 2023
- The languages of instruction are English and Japanese
- Located in Saitama City, the top city for English education in Japan
- First cohort to graduate in March 2025

## SCHOOL CONTEXT

- Admission are highly competitive and based on two aptitude tests, document review, and interviews. The acceptance rate for the first cohort in 2019 was **15**%
- People in the community call our school <u>MOIS</u> a name from the initials of our school
- MOIS is a leading model school for inquiry-based education in Japan

## SCHOOL DEMOGRAPHICS

Grade	Total	In the 1 grade is				
1st (7) Grade	160	and 6 learning groups with a maximum of 27 students each.				
2nd (8) Grade	157	In the 5				ch
3rd (9) Grade	158	grade is divided into 4 classes and chosen courses/electives for their study groups.				
4th (10) Grade	152					
5th (11) Grade	153	Grade 7-10	Gi	rade 11 and 12	2	
6th (12) Grade	145	MYP	LA	STEM	GC	
Grand Total	925	627	168	92	33	

MYP - Middle Years Program (Grade 7-10)

LA - Liberal Arts Course

STEM - Science Technology Engineering Mathematics Course GC- Global Course (IB Diploma Program)

## **GRADUATION REQUIREMENTS**

1.At least 82 credits must be taken, including all required (compulsory) courses.

2. At least 74 credits must be earned, including the number of credits in required subjects

### GPA

MOIS has a 4-point unweighted GPA corresponding to the American letter-grade system. Rank is not computed.

Letter	5-point Scale	4-point Scale
Α	5	4
В	4	3
С	3	2
D	2	1
F	1	0

### IB Coordinator: Brad Semans

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## MOIS CURRICULUM

Our curriculum is tailored to accommodate both the **MEXT** (Ministry of Education) and **IB** (International Baccalaureate) standards. It consists of original school set subjects, MEXT subjects, and IB courses. In grades 7-10, all students take the Middle Years Program, while in grade 11-12, students separate according to the course of their choice.

### MYP CURRICULUM

Design (Home Economics & Industrial Arts)	С
Music	La
Science	G
Mathematics	Ň
Visual Arts	
*English Inquiry	Μ
Physical Education	Μ
Health Education	В
Language Acquisition (Clobal Studies)	В
Language and Literature (Japanese)	Α
Individuals and Societies (Social Studies)	Ir
Period for Inquiry-Based Cross-	в
Disciplinary Study	F

Contemporary Japanese Language Language and Culture Geography Modern and Contemporary History Mathematics I Mathematics A Basic Chemistry Basic Biology Arts and Design I Information Study 1 Basic Home Economics English Communication I English Logic and Expression I

\*MYP subjects on the right side are the MEXT equivalent of the subjects taken during their MYP 4th Grade (10th Grade).

## LIBERAL ARTS CURRICULUM

Japanese Language (Logic) Japanese Language (Literature) Japanese Language (Expression) Japanese Classics Public Advanced Social Studies Ethics Politics Economics Advanced Japanese History Advanced World History Advanced Geography Advanced Social Studies

## STEM CURRICULUM

Japanese Language (Logic) Japanese Language (Expression) Japanese Classics Public Politics and Economics Advanced Geography Information Study II Advanced Biology Advanced Physics Advanced Chemistry Basic Inquiry-Based Study of Science and Mathematics Inquiry-Based Study of Science and Mathematics

Mathematics II,III, B, C Advanced Mathematics Basic Physics Basic Earth Science Advanced Chemistry Advanced Biology English Communication II, III English Logic and Expression II,III \*Language Acquisition Projects Physical Education Health Education \*Roots of Knowledge Period for Inquiry-Based Cross-Disciplinary Study

Mathematics II, III, B, C Advanced Mathematics Basic Physics English Communication II, III English Logic and Expression II, III Physical Education Health Education \*Roots of Knowledge Period for Inquiry-Based Cross-Disciplinary Study

## <u>GLOBAL COURSE (IB DIPLOMA PROGRAM) CURRICULUM</u>

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Global course students take the IB Diploma Program Language A (Japanese) HL, SL Language B (English) HL History HL, SL Chemistry HL, SL Mathematics AI HL, SL Arts SL Language A (Other) SL (SSST) Theory of Knowledge Extended Essay Creativity Action Service(CAS)

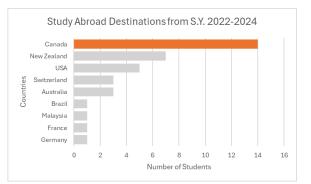
\*Subjects that are marked with (\*) are original school set subjects.

# 2024-2025 -

## INTERNATIONAL EXCHANGE PROGRAM

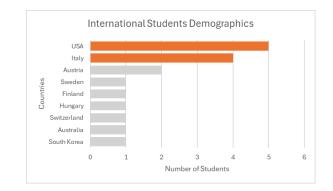
### **FROM MOIS**

Since MOIS started the study abroad program, students have gone abroad, come back, and are still pursuing their dreams of studying abroad.



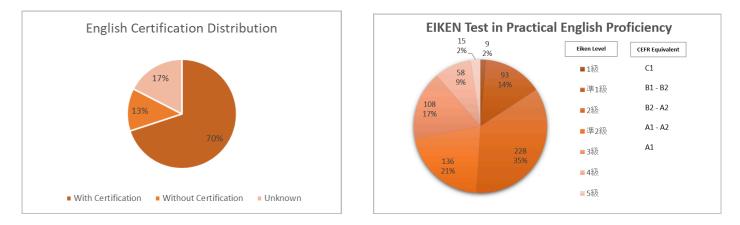
### **TO MOIS**

International students have also chosen MOIS to be part of their educational journey.



## ENGLISH COMPETENCE

Among the standardized English tests, most of our students take the EIKEN (Test in Practical English proficiency). Currently, more than 70 percent of our student population has attained one English proficiency certification.



# LEARNING ENRICHMENT PROGRAMS

### **NEW ZEALAND LANGUAGE TRAINING**

In the 9th Grade, students travel to New Zealand for about 10 days to attend special programs held by schools in the Christchurch area, including our sister school, Rolleston College. MOIS students join the local schools' students in learning and completing projects about diversity in sports, tourism industries, beekeeping, cultural and traditional arts, and more.

#### WORLD SCHOLARS CUP

Our students are also encouraged to participate in international competitions like the World Scholars Cup where students develop communication and leadership skills.

#### **CLUB ACTIVITIES, CIRCLES, AND LEARNING GROUPS**

MOIS prides itself on developing students who are balanced and independent. Students are free to choose whichever activities they want to join, be them sports, hobby groups, or academic learning circles.

### ACADEMIC FIELDWORK

In the 11th Grade, students travel for about 10 days to universities in Malaysia, Canada, the USA, or Japan to understand about their professors, students, learning styles, and social impact. In the fieldwork, students are encourage to join university camps and activities to give them foreign university experience.

### **SERVICE AS ACTION**

Students constantly investigate and take action on how we can contribute to the local and global communities. Through the school's student agency program, students are encouraged to help their communities by joining volunteer programs and proposing solutions to current problems.

### **MOIS MOCK TRIAL**

Mock trials are conducted in English and Japanese using folk tales, literary works, and original scenarios as the basis for cases. Students assume the roles of witnesses, lawyers, judges, and to experience courtroom procedures.

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