

Omiya International Secondary School will accept approximately 160 students (approximately 80 boys and 80 girls) for the 2019-2020 academic school year.

**Who can apply?**

Students who meet the following conditions are eligible to apply for admission.

1. The student will graduate from elementary school (or the equivalent) at the end of the current school year
2. The student is either currently living with their parents or guardians in Saitama City or will move to Saitama City with their parents or guardians in the future.\*  
\* For further information please contact us.

**How will students be selected?**

**General Admissions**

The general admissions process includes (1) the submission of the appropriate documents (December 25-26, 2018) (2) Selection 1: Aptitude tests A and B (January 13, 2019) and (3) Selection 2: Aptitude test C and Group Activities (January 19, 2019).

**Special admissions**

**Returnee Students**

Students who have returned to Japan after a continuous period of living abroad that was 2 years or longer, and whose return to Japan is 2 years or shorter (as of April 1, 2019) may apply through the special admissions process.

**Foreign Students**

1. Student foreign nationals who have resided in Japan for 3 years or less (as of April 1, 2019) may apply through the special admissions process. \*  
\* For further information please contact us.

**How can I learn more about the special admissions process?**

For inquiries into the special admissions process please contact the Saitama City Board of Education High School Education Division.

〒330-9588 Saitama City, Urawa Ward, Tokiwa 6-4-4

TEL 048-829-1671 FAX 048-829-1989

Email: [hs-kyoiku@city.saitama.lg.jp](mailto:hs-kyoiku@city.saitama.lg.jp)

<http://www.saitama-city.ed.jp/ohmiyakokusai-h/>

ここで学ぶ、  
世界の未来のつくり方

LEARN TO MAKE THE FUTURE OF THE WORLD

# Saitama Municipal Omiya International Secondary School

さいたま市立大宮国際中等教育学校



Opening April, 2019



# In a world no one has seen, how will you live your life?

Presently, between the revision of the course of study and the first revision of the national university entrance exams in 40 years, Japan is undergoing the largest educational reforms since the end of the war or even since the Meiji Restoration. But why are both the course of study and the university entrance exam system undergoing such major revisions?

The answer lies within the need to redefine the abilities needed to live in a future society that is growing increasingly complicated, unstable and diverse. The Saitama City Board of Education believes that today's children will need the ability to, "think for themselves; to think through to the point that they can create new value."

We often, "So, Omiya International Secondary School will put a lot of effort into English education." While true, our answer is, "We aim to raise *True Academic Abilities* that will be useful in the world of the future."

Now, we ask each of you. What will you learn at Omiya International Secondary School? And more importantly, as you make use of that learning... How will you live your life?



## 3G Project : A brand new start!

In a diversifying world what's needed to succeed? Effort? Talent? After many long years of debate, psychologist Angela Lee Duckworth has put forth a new theory. The theory of GRIT, one of the three pillars to our approach. Together with GRIT, Saitama City has set its sights on creating a school that balances GRIT, GROWTH and GLOBAL qualities in students over the course of 6 years.



### Growth Mindset

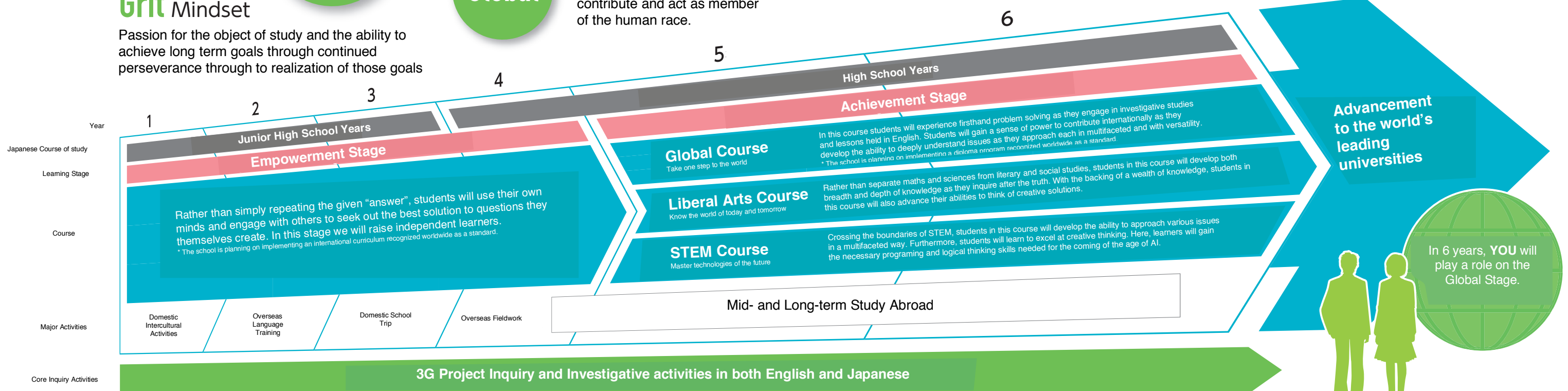
The ability to independently and continuously learn by linking one's experiences within a cycle of planning, inquiring, acting and reflecting

### Global Mindset

The mindset to accept diversity in values, personalities and age and to contribute and act as member of the human race.

### Grit Mindset

Passion for the object of study and the ability to achieve long term goals through continued perseverance through to realization of those goals



## Omiya International Secondary School

We aim to raise students that are



People with skills of the future

Students will gain the ability to find issues and seek resolutions independently through research and self-expression.



People with international viewpoints

Students will gain the ability to communicate with people of the world and play a role on the global stage with fresh ideas



People who can contribute to a better world

Students will gain the ability to actively learn with others and teach each other while developing a respect for generosity and cooperation



# One Day at Omiya International Secondary School

6 lesson day



8:25  
Arrive

The day you find a new self is starting!



8:30  
**All English**

We have 15 minutes of English activities every morning.



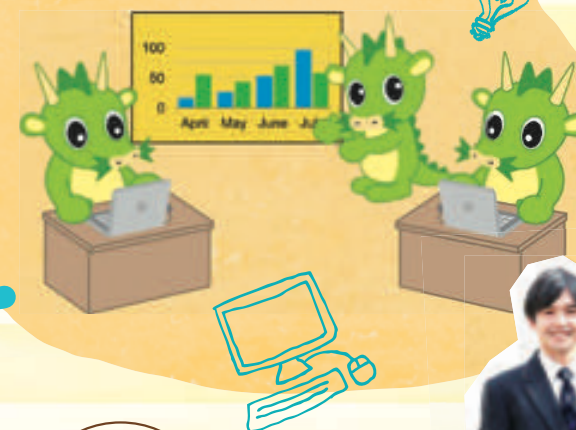
9:50  
**3G Project**

Let's dive into some things we find mysterious.



11:50  
**ICT use in Social Studies**

We study together using our tablets and PCs.



13:25  
**English Inquiry**

We study many different subjects in English during English Inquiry.



12:55  
**School Lunch**

Let's eat a nice hot meal during school lunch.



15:40  
**After School Activities [放課後活動]**



Afterschool students can join Club Activities, conduct research or do the things that interest them

Club Activities will have a season system. Students can experience different activities.

Ex. Sports Section  
Music Section  
Science Section

You can ask teachers about your research theme.



There are culture-based activities and sports-based activities.

You can continue extracurricular activities that you've done outside school, too



Uniform

winter

This special check pattern was created just for Omiya International Secondary School



We have an original blazer style bound to be popular all over the world.



summer

Facilities



Library

Study in the new library from our many resources!



Global Room

Present the results of your studies to everyone in this grand hall!

Hall

We'll have poster sessions here. We can interact with all of the visitors!



School Lodging

Students from other schools can visit and stay in our school lodging. We'll be able to extend our activities with them.





# It's different here! Education filled with individuality



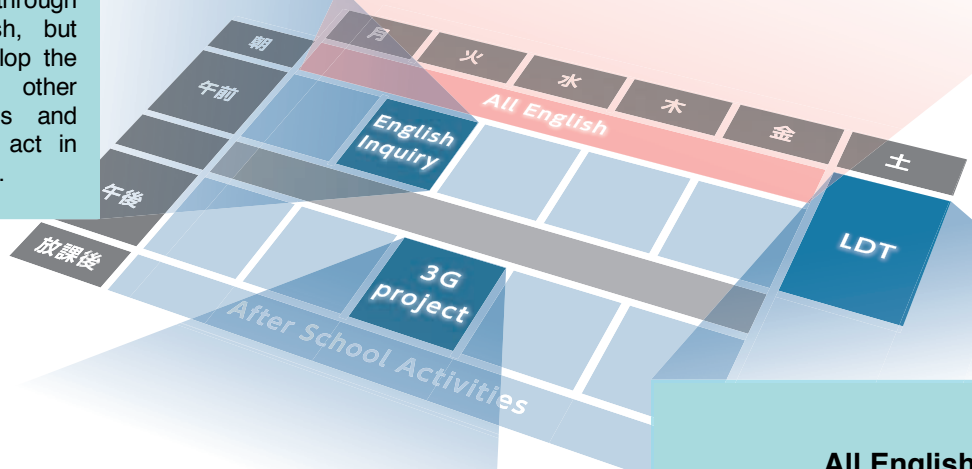
Not resting on the traditional separation of subjects, OISS teachers link the contents of their lessons across subjects, making it possible to further deepen students' understanding. Furthermore, by centering learning on inquiry-based activities, students will gain the skill of applying knowledge and skills and a wide viewpoint of the content studied. With the inclusion of immersion education, small class sizes and ICT in the classroom, learning will be of a student-centered and independent nature. Students will develop true learning ability for use on the global stage.

## English Inquiry

Native English-speaking teachers will give lessons in various subjects using an immersion model of teaching. Not only will students increase the depth of their learning through studying in English, but they will also develop the understanding for other languages, cultures and people needed to act in international society.

## All English

During this 15-minute period each morning, all students and teachers in the school will use English to do various activities. This time will give members of the school community a chance to develop familiarity with English and develop their expressive abilities.



## 3G Project (Grit, Growth, Global)

Students will be given time to determine issues, from local to global, that interest and concern them. Students will conduct investigative studies toward addressing those issues before taking action and finally presenting their work in both English and Japanese.

## All English

(Learner Directed Time)

Every other Saturday, students will determine their own take charge of their own learning to determine the process. Students may make visits to universities or other research facilities, conduct research on their projects or collaborate with others.

But wait, there's more...



Small Class Sizes

In order to provide each student with individualized instruction classes 2 classes will be divided into three groups for lessons. This allows for time to collaborate, exchange opinions and ideas and deepen learning.



ICT Use

Students' abilities to learn independently, express themselves and interact with others will be heightened because each student will receive a tablet/PC hybrid. Other infrastructure, such as wireless access to the internet, will be maintained to the fullest.



Collaboration with Universities and Research Facilities

Making use of LDT and creating opportunities for students to conduct research for their 3G projects, the school will partner with universities and research facilities that students will visit for collaboration and mentorship.

## School Activities for Developing a Global Mindset

Omiya International Secondary School teaches a global education. Domestic and international events are planned to give students experience with other cultures, collaboration with various generations to address issues. From students' early days in the school they will think in English. In going outside of the country students will have the chance to use their abilities to cooperate with young people in other countries to work toward the resolution of various issues. Students will learn through experience about the issues that no one country can solve on their own.



国内異文化体験  
1年次 (British Hills)

Students will take a 3-day trip to British Hills, a small English town in the mountains of... the Fukushima prefecture! There, students will live and study in an all English environment. The cost of the trip will be around ¥60,000.



海外フィールドワーク  
4年次 (アメリカ)

Students will make a 10-day trip to North America for fieldwork. Before the trip, students will conduct studies into the inquiry questions that they develop. Then during their trip students work toward multifaceted understanding and handling of those issues. The cost of the trip will be about ¥350,000.



海外語学研修  
2年次 (オセアニア)

Students will take a 10-day trip to Oceania for international experience and learning. By stepping outside of the country students will have the chance to strengthen their language skills while gaining experience communicating with a diverse group of people. The cost will be around ¥300,000.



For those who choose to do so, the school will support and guide students in engaging in mid- and long-term study abroad programs in order to widen and deepen students' studies.



国内修学旅行  
3年次 (南三陸方面)

Students will take a 3-day domestic trip to an area in Japan for project-based action and service. For example, students may travel to areas hit by the 2011 Great Eastern Japan Earthquake. The cost of the trip will be around ¥50,000.

